

**Review Sheet
Exam 2**

**Criminology
Summer 2005**

The exam will be the same format as Exam 1. There will be 25 multiple-choice questions worth 2 points each (50 points total). There will be six short-answer questions and you will have to pick five of them. These will each be worth 10 points.

Terms/concepts to know:

"Aging out"	Differential association	
Jeremy Bentham	Favorable/unfavorable definitions associated with law conformance	
Cesare Beccaria	Edwin Sutherland	
Absolute/marginal deterrence Specific and general deterrence	Social learning and temporal sequence	
Rehabilitation vs. Classical approach	Twin studies and crime: what do these studies show?	
Brutalization effect	Attachment, commitment, involvement, belief	
Perceptual measures of deterrence	Life course and stability of deviance/crime	
Pure and partial rationality		
Are Criminals Rational? Compare different types of crime such as profession vs. opportunistic robbery, hit men vs. "killers of passion"	Career criminals; Cohort studies and crime	
"hot spots"	Age and crime: variant and invariant hypotheses	
Positivism	Cross-sectional vs. longitudinal studies	
Cesare Lombroso, Hooten	Severity, Certainty, Celerity	
Atavism/ stigmata	Purposes of punishment	
Body types and crime (ectomorphic, endomorphic, mesomorphic).	Immediate impact studies, comparative studies, time series with respect to the death penalty and crime.	
Adoption/twin studies	XYY Super Male Criminal	
Kin selection and homicide		
Evolutionary theory and Male violence		
Evolutionary theory and spousal homicides		

Short Answer Questions

- 1.) The distribution of crime (Lecture 7). Review the correlates of crime with respect to class, age, gender, ethnicity/race, and criminal careers. Be able to discuss how crime patterns with these different variables.
- 2.) First, be able to explain the types of services that organized crime groups often provision. Second, using some examples presented in lecture, be able to explain why some groups (e.g., ethnic groups) are better able to manage their organizations than others. Finally, why do organized crime groups use violence?
- 3.) What were some of the important concerns about the Russian Mafia as described in the in-class video?
- 4.) For EACH of the theories discussed in LECTURE you should be able to write about its theoretical concepts, empirical validity, and implications for policy. The theories you should know: (classic and modern deterrence theory, rational choice theory, routine activities theory, early and modern biological theories, evolutionary theory, Sutherland's and Akers' social learning theory, Hirchi's social bonding theory, Gottfredson and Hirchi's Self-control theory.
- 5.) READ the book titled "All God's Children". Be prepared to discuss how 3-4 of the theories described in lecture could apply to this case study. I will be looking for evidence that you actually read the book, so please use clear examples!
- 6.) Describe similarities and difference between the structural and cultural approaches to understand violence.
- 7.) READ the Culture of Honor book, and be prepared to discuss how the book is related to systems of social control as described in lecture. Also be prepared to describe the evidence put forth that a cultural of honor continues to exist in at least parts of the American South.